

## 2011 Families & Education Levy Planning

**Goal for our City:** “All students in Seattle will graduate from high school college/career ready.”

### What results we expect from the Families and Education Levy

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Levy-funded programs will help improve:

- Children’s Readiness for School
- Students’ Academic Achievement
- Graduation from high school

### Priorities for Levy funding

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- Children at risk
- Schools with the highest level of academic need
- Children birth to age 5 likely to attend low performing schools
- Students with the highest level of academic need
- Maximizing impact by funding a targeted number of schools and students
- Build on the success of previous investments, where possible
- Use evidence-based and/or promising practices to improve academic outcomes
- Invest in family strengthening practices

### How we will track our progress:

#### Birth to 5-year-olds

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- Families will read or tell stories to their child daily
- Families will be involved/engaged at home or school
- Children will retain their home language while acquiring English
- Children will meet standard on a kindergarten assessment

#### Kindergarten to 5<sup>th</sup> Grade

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- Students will meet grade-level standards on district and state reading and math tests
- English Language Learners will meet, exceed or make significant gains on the state’s English proficiency test
- 3<sup>rd</sup> graders will be proficient on the state reading test and 4<sup>th</sup> graders proficient on the state math test
- Students will have fewer than 10 absences per year

## **Middle School**

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- Students will pass all courses with a C grade or better
- Students will meet grade-level standard on state tests in math, reading, science & writing
- English Language Learners will meet, exceed or make significant gains on the state's English proficiency test
- Students will have fewer than 10 absences per year
- School will reduce suspensions and expulsions

## **High School**

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- 9<sup>th</sup> grade students will pass all courses with a C grade or better
- English Language Learners will meet, exceed or make significant gains on the state's English proficiency test
- Students will have fewer than 10 absences per year
- Students will promote on-time to 10<sup>th</sup> grade
- Students will pass end-of-course exams in math and science
- Students will meet standard on 10<sup>th</sup> grade state tests in reading & writing
- Students will graduate on time prepared for entering a four-year college
- Students will matriculate on to college
- Students will take fewer developmental level education courses when they enter college

## **Strategies**

### **Birth to 5<sup>th</sup> Grade - Increasing school readiness and improving grade level performance by 3rd grade and beyond**

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#### **Birth to 5-year-olds**

1. Improve early learning services for families by providing better training to preschool teachers and others who take care of children, using assessments to find out how well we are preparing children for school, and reaching out to families to provide them better opportunities to help their children get started on learning.
2. Expand programs that work with families in their homes to develop learning skills for their young children.
3. Expand health and mental health screenings and follow-up for children in preschool, child care, and home settings.
4. Provide academic support for children not at grade level and help smooth their transition from pre-school to Kindergarten and from Kindergarten to 1<sup>st</sup> grade.

#### **Kindergarten to 5<sup>th</sup> Grade**

1. Provide school-based primary health care and mental health services coordinated with middle school school-based health centers (SBHC) and the family's health care home.
2. Provide family support worker services to students at risk.
3. Provide culturally and linguistically relevant family support services for immigrant, refugee, and Native American families.
4. Support students' basic academic skill building by funding extra learning time during the school day.
5. Support students' basic academic skill building by funding summer learning programs.
6. Support students' basic academic skill building by out-of-school time enrichment programs.
7. Support sharing student information with teachers at each new grade level to enable teachers to know more about each child.

#### **Middle School - Strategies to prepare students for college/career**

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1. Support students' basic academic skill building by funding extra learning time during the school day.
2. Support students' basic academic skill building by funding summer learning programs.

3. Support students' basic academic skill building by funding out-of-school time enrichment programs.
4. Support students' social, emotional, and behavioral development through an intervention system.
5. Help all students with college and career planning and readiness by providing a system of academic advising.
6. Help those students who are farthest behind in college and post-secondary readiness with a model of case management services.

### **High School - Strategies to prepare students for college/career**

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1. Support students' basic academic skill building by funding extra learning time during the school day.
2. Support students' basic academic skill building by funding summer learning programs.
3. Support students' social, emotional, and behavioral development through an intervention system.
4. Help all students with college and career planning and readiness by providing a system of academic advising and college guidance with planning high school and beyond (9<sup>th</sup> grade), assessment for college readiness (10<sup>th</sup> grade), internships and job shadowing (11<sup>th</sup> grade), and college and financial aid applications (12<sup>th</sup> grade )
5. Help those students who are farthest behind in college and post-secondary readiness with a model of case management services.

### **Student Health Investment**

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1. Maintain current school-based health centers in 10 high schools and 4 middle schools
2. Expand school-based health centers to high-need schools such as the Secondary Bilingual Orientation Center (SBOC) and Mercer Middle School.
3. Implement health services for high-risk middle and high school students in alternative settings.
4. Enhance dental and mental health services provided at school-based health centers.